

Approved 9-12-2012

Meeting Minutes for Wednesday, July 11, 2012

West Campus, BC 214, 3:00 – 5:00 pm

Members Present: Cornelia Alsheimer, Cindy Bower, Stan Bursten, Gordon Coburn, Steve DaVega, Melanie Eckford-Prossor, Jack Friedlander, Chris Johnston, Debbie Mackie, Jennifer Maupin, Bronwen Moore, Kenley Neufeld, Joel Negroni, Dean Nevins (President), Kathy O'Connor, Gail Reynolds, Sally Saenger, Jan Schultz, Patricia Stark, Laurie Vasquez, Dan Wrentmore

Members Absent: Angel Cardenas, David Morris

Guest(s): Liz Auchincloss, Allison Curtis, Carol Flores, Lori Gaskin, Ellen O'Connor, Ben Partee, Carmen Rivero

1.0 Call to Order

1.1 Public Comment

Dr. Lori Gaskin, SBCC's new Superintendent/President expressed to the Senator's what an honor and privilege it was to be at SBCC and especially at today's Academic Senate meeting. She explained that a piece of legislation, a real treasure, AB1725 had passed during the time she had been Academic Senate President. Dr. Gaskin added it was because of those roots that she genuinely feels so very strongly in her heart and soul about the role faculty plays in the primacy of teaching and learning. Dr. Gaskin noted she had heard wonderful things about the faculty voice at this institution; that it had such meaning and expressed she would do all she could to assure that it continues to be empowered and to cultivate a culture that continues that respect. Dr. Gaskin thanked everyone for all the work they do and declared she would be faculty's number one champion and fan.

1.2 Approval of Agenda

M/S/C To approve the agenda (Bursten/Saenger)

1.3 Approval of Minutes 5-9-12

M/S/C To approve the meeting Minutes of 5-9-2012 (Bower/Eckford-Prossor) 1 abstention

2.0 Reports

2.1 President Report

President Nevins provided an explanation on the voting results about the Committee on Online Instruction (COI) about whether to have COI remain a Senate Committee or return to Educational Programs. President Nevins reported that the issue would need to be revisited and voted on one more time during the fall semester. President Nevins apologized because procedurally he made a major mistake by not asking for the votes in abstention during the vote. He added that he also did not explain the vote itself, where a 2/3 majority was needed of all the people in the Academic Senate for the proposal to pass and different than the more commonly used simple majority vote and for this particular vote, where a 2/3 majority was needed, an abstention vote would mean a no vote and be counted as a no vote. Normally an abstention vote does not count.

President Nevins announced a proposed change in format for In-Service/Flex days has been made by our new Superintendent/President Dr. Lori Gaskin who has proposed a change to allow for the inclusion of the entire campus and to close down departments for the day for that purpose. President Nevins stated that because she is new to the campus he would like to give her free reign to make an impact. President Nevins added that for the next In-Service the normal planning process with the Faculty Professional Development committee would be followed. The Senate concurred with allowing Dr. Gaskin free reign over the in-service day but did not take a formal vote.

2.2 EVP Report The Senators welcomed Jack Friedlander back to the Academic Senate after serving a year as Acting Superintendent/President of SBCC. Jack reported to the Senate on the following items:

- 1) Prop 30 – if this measure passes in November, we would actually be 242 credit FTES underfunded/under our CAP. So we do not lose our apportionment/base funding, SBCC would have one year to recover/to achieve our FTES CAP which is the approximate equivalence of 80 sections of 3 unit courses. The EVP plans to meet with deans and department chairs early fall semester and strategize “growth with intelligence” so we reinforce our core areas, in a smart organized way and not chasing things.
- 2) Express to Success (Basic Skills Initiative) – the success rate of this program is phenomenal. Students play by our rules, take the courses we tell them to take, and attend full time. There is a lot of support available through learning communities and students helping students. This is working and this is a scalable model.
- 3) Transfer to Success (two Title V Grants) – same rules as the Express to Success and scalable where students follow a prescribed set of curriculum (at or taking college level mathematics or English courses) and complete all lower level requirements in two years. Assistance will be given to the successful student with their applications to four-year institutions.
- 4) Career Technology Education Task Force – There are currently many people in their late 20’s through 60’s, even 70’s that need to continue working and/or rejoin the workforce, and they need skills sets in a hurry. Many have degrees. More creative work needs to be done with the task force on how to create short term certificate programs for our regional population.
- 5) Continuing Education – especially the Enhanced Funded areas of Basic Skills/ESL and having more of these students enter our credit programs.
- 6) SLOs – too much time has been spent chasing people. What do we do? What can we, what should we do? We do not want to be out of compliance and/or jeopardize our accreditation.

3.0 Unfinished Business - Action

none

4.0 Action

none

5.0 Unfinished Business - Discussion

5.1 Classified Reductions and the Impact to the Classroom

CSEA President Liz Auchincloss, reported there was concern about the cut backs and the discussions at CPC when the focus has been on saving courses and yet in order to do that we have to cut operations and when you cut operational costs, that does not always work. If you do this too often, cut custodians, cut groundskeepers, cut security, an imbalance happens. There is also a hiring freeze in effect and that means you cannot fill a vacant position with a short term/hourly worker. According to Ed Code a short term/hourly worker must have a beginning and end date and then the work should go away. We have short term workers that have been here 15-20 years; work that should have been converted into permanent positions years ago. If there are layoffs you may not have the staff person you have now if someone in the same category is being laid off and has more seniority. These are the realities. CSEA President Auchincloss suggested that the college may need to look at a new business model.

5.2 Faculty Reassignment

President Nevins stated he would like to know what, if anything, the Senate would like to do about this issue. Collectively, through our meetings, we have stated that we want to preserve full time faculty jobs

as much as possible. Do we want to preserve full time faculty jobs no matter what or let the chips fall where they may? Earlier, when a department was being administratively downsized there had been an attempt to move faculty around and there was pushback. However, the reality is: this affects a very few faculty because your FSA is tied very tightly to your department. Do we actually want to say: If you close a department you can push back all you want – what do we want to say? Senator Stark noted there was generally a great deal of ignorance about FSAs and what they mean. How functional have they been? President Nevins said they have never been used and are only functional during layoffs. Faculty Service Areas (FSAs) are used when there are layoffs; you are bumped by seniority within the pool of like FSAs. There are some colleges that have one FSA and therefore the entire bumping pool is done strictly by seniority. An FSA is arbitrary and there is no law that states how many a college can or cannot designate. Practice sets precedent. President Nevins said he would like to hold off on this until after the November election and then have steering narrow it down, develop formulate structure for further discussion.

5.3 Budget cuts discussion

Discussed the upcoming CPC meeting; discussed the 50% hourly/short term work reduction as too aggressive; discussed the hiring freeze; and due to good end of year balances to possibly lift the freeze; discussed creating a process – develop critical need criteria for hiring.

6.0 Discussion

6.1 Senate Retreat

President Nevins announced the retreat would be held all day August 22, at St. Mary's Seminary. Maps, further announcements will be available through email.

6.2 BP 3560 / AP 3560 Alcoholic Beverages (Attachments B and C)

Forward to next agenda.

6.3 BP 5040 Scholastic Standards Grades and Grading (Attachment D)

Associate Dean, Allison Curtis requested everyone to please refer to the handout for discussion because the policy attached to the agenda was completely outdated and legally noncompliant. Ms. Curtis explained that BPAP is in the process of updating existing policies to reflect current legal practices. The goal is to ultimately separate all the bundled policies and place them where they belong. What is being proposed: To strike everything from section 5045 Course Repetition and rename it BP5045 Course Enrollment, Repetition and Withdrawal Limits where course repetition or withdrawals are now identified as enrollment. The corresponding AP 5045 identifies the updated procedural details on how to navigate through the system and includes new definitions.

6.4 Faculty Budget Advisory Group update

Site at: <http://goo.gl/knoVo>

Forward to next agenda.

6.5 Program Discontinuance and Vitality Workgroup update (Attachments E and F)

Site at: <http://goo.gl/54O9n>

Forward to next agenda.

7.0 Adjourn

KEY: M/S/C – Moved/Seconded/Carried (motion is approved) M/S/D – Moved/Seconded/Defeated (motion fails)