

Academic Senate
M I N U T E S
November 15, 2006
4:00 p.m. - BC214

Members Present: Ignacio Alarcon, Blake Barron, Barbara Bell, Susan Broderick, Dixie Budke, Cathie Carroll, Esther Frankel, Jack Friedlander, Tom Garey, David Gilbert, Kelly Lake, Ray Launier, Linda Lowell, Kathy Molloy (Chair), Kim Monda, Marcy Moore, Elida Moreno, Kathy O'Connor, Jan Schultz, Sheri Shields, Oscar Zavala
Member(s) Excused/Absent: Eric Borlaug
Guest(s): Erika Endrijonas, Betty Pazich, Alice Scharper, Marilyn Spaventa

1.0 Call to Order

2.0 Information/Announcements

2.1 Task Force Steering Committee Report (handout)

Ms. Molloy spoke briefly about the Steering Committee meeting of the Senate Task Force on Student Success that met November 6, 2006. The committee focused on the progress of current Partnership for Success Initiatives where key representatives from each of the following Partnerships reported on the status and goals that were met and their plans for expansion. EOPS: Marsha Wright; Math: Pam Guenther; Gateway: Sheila Wiley and Jerry Pike; Writing Center: Jerry Pike. It was a very productive meeting and the group plans to meet next spring semester.

3.0 Hearings

4.0 Action

4.2 Ranking of New Faculty requests

Before the voting took place, the EVP was given an opportunity to make his recommendation. The order in which he made his recommendations should in no way represent any priority. They are ESL, English Skills and RT. Each senator was also given an opportunity to express his/her thoughts and recommendations on the position requests. Based on the unanimous motion at the last meeting, the senators proceeded with a vote to exclude the EOPS/CARE counseling position from the Ballot.

M/S/C To recommend, exclusive of the Senate's full-time faculty position rankings, that the Administration and Board of Trustees approve a new Counselor position for EOPS/CARE to be hired using available categorical funding and that said position not count against the District's full-time faculty obligation (O'Connor/Garey) Unanimous

The senators then proceeded to vote by marking the ballot using 4 one's; 4 two's; and 3 three's.

M/S/ To accept the top three as ranked: ESL#1 and RT are tied for first; ADC ranked third (Moreno/Frankel)

M/S/C To amend the previous motion to accept the ranking of the top four positions, to include English Skills: ESL#1 and RT are tied for first; ADC ranked third; English Skills ranked fourth (Garey/Barron)

M/S/C To accept the top Four as ranked: ESL#1 and RT are tied for first; ADC ranked third; English Skills ranked fourth (Moreno/Frankel – as amended)

M/S/C To re-rank the remaining positions (O'Connor/Garey)

M/S/C To accept the final Ranking with the provision that should funding cut off at any rank level that affects a tie, the affected positions will be referred back to the Academic Senate for additional ranking to break the tie (O'Connor/Broderick)

The second vote ranking results:

- 1 and 2: English and GDP (tied)
- 3 and 4: ESL #2 and Sociology (tied)
- 5: Modern Lang./ ASL
- 6: Communication
- 7: Modern Lang./ Italian

The FINAL SENATE RANKING results:

- 1 and 2: ESL #1 and RT (tied)
- 3: ADC
- 4: English Skills
- 5 and 6: English and GDP (tied)
- 7 and 8: ESL #2 and Sociology (tied)
- 9: Modern Lang./ ASL
- 10: Communication
- 11: Modern Lang./ Italian

(see attached printout of all ballot results)

5.0 Reports

6.0 Adjourn