

Academic Senate
MINUTES
November 17, 2004
3:00 p.m. - BC214

Members Present: Blake Barron, Barbara Bell, Susan Broderick, Jim Chesher, Esther Frankel, Jack Friedlander, Tom Garey, Peter Haslund (Chair), Mary Lawson, Tom Mahoney, Petra Malinova, Kathy Molloy, Kim Monda, Marcy Moore, Elida Moreno, Kathy O'Connor, Peter Rojas, Jan Schultz, Sheri Shields, Laura Welby

Guests: Erika Endrijonas, Art Olguin, Marilynn Spaventa

1.0 CALL TO ORDER

1.1 Approval of Minutes – November 10, 2004

M/S/C To approve the Minutes of the Academic Senate, 11/10/04 (Frankel/Garey)

1.2 Approval of the Agenda – so approved.

2.0 INFORMATION (Announcements, Communications)

3.0 HEARINGS/DISCUSSION

3.1 Exemplary Program Award – Running Start Program

The Faculty Recognition Committee recommended that the Academic Senate of SBCC nominate the Running Start program to receive the state Academic Senate's Exemplary Program Award.

Running Start is a highly successful program designed to demonstrate to "high risk" high school seniors that college truly can be an option for them. The 'no excuses' six-week summer program provides a college curriculum with enrichment activities and financial assistance. It serves as a bridge to higher education for students who previously had no plans to attend college. The program operates under the auspices of EOPS.

M/S To approve the recommended Exemplary Program Award nominee: Running Start (Lawson/Broderick)

M/S/C To move the FRC's Exemplary Program Award recommendation, Running Start, to action (Garey/Frankel)

3.2 Proposed change to Academic Senate Bylaws – Faculty Enrichment Committee

The proposed request is in direct response to reflect the changes made to the Faculty Enrichment Committee and Faculty Professional Development reconfiguration.

The reference to LSS: is now known as the Committee on Teaching and Learning due to a name change.

4.0 ACTION

4.1 District Policy 1900 – Faculty Load

M/S/C To approve the recommended changes to DP 1900 as presented w/suggested minor changes (Shields/Monda) Unanimous

4.2 New Faculty Positions – Ranking

A) The EVP presented the Dean's Council recommendations for filling the new full-time faculty positions as indicated in the handout. The EVP stated that all the faculty positions to be ranked today were needed, that each request could be defended and that none were frivolous. He then gave a brief rationale for each of the ten faculty positions that the Dean's Council deemed the highest in priority. Their decisions were based on two main criteria: critical staffing needs and areas generating growth.

After careful consideration the Dean's Council recommended in alpha order ten faculty positions. They are: 1) Biological Sciences 2) Certificated Nursing Assistant 3) Earth and Planetary Sciences: Astronomy 4) English Skills 5) Health Information Technology 6) Math 7) Philosophy 8) Professional Development Studies 9) Psychology and 10) Spanish

Since there is one more year remaining on the LVN grant the EVP suggested/requested that the Academic Senate make a similar recommendation on record as they did with the English and ESL positions and recommend the LVN position be exempt from next year's ranking process.

B) Each member of the Academic Senate was given an opportunity to opine on the positions to be ranked. Only ten positions are available.

The results of the FIRST BALLOT:

- 1) Earth Science
- 2) Mathematics
- 3) Biological Science
- 4) English Skills #1
- 5) Certified Nursing Assistant
- 6) Psychology
- 7) Licensed Vocational Nursing
- 8) Philosophy
- 9) Health Information Technology
- 10) Multimedia Arts & Technology

M/S/C To accept the first six ballot positions as ranked (Molloy/O'Connor)

New ballots were handed out to rank the remaining four positions available.

The SECOND BALLOT results:

- 1) Vocational Nursing
- 2) Health Information Technology
- 3) Philosophy
- 4) Multimedia Arts and Technology
- 5) Professional Development Studies
- 6) Art
- 7) Spanish
- 8) Accounting
- 9) English as a Second Language
- 10) English Skills #2

M/S/C To accept the second ballot results (Broderick/Frankel) 14 aye 2 nay 1 abstention
With a friendly amendment: to move Professional Development into the top four (top 10 total overall) ranked positions and move Vocational Nursing into the number 11 overall position.

M/S/C Re:Vocational Nursing ranking – To recommend that the next Academic Senate place Vocational Nursing at the top of the request for new faculty positions list (rank it number 1, F05) without hearing (O’Connor/Garey)

The NEW FACULTY POSITION FINAL RANKING ORDER FALL 04:

- | | |
|-----------------------------------|---|
| 1 Earth Science | 11 Vocational Nursing* ^(read motion above) |
| 2 Mathematics #1 | 12 Art |
| 3 Biological Science | 13 Spanish |
| 4 English Skills #1 | 14 Accounting |
| 5 Certified Nursing Asst. (CNA) | 15 ESL |
| 6 Psychology #1 | 16 English Skills #2 |
| 7 Health Information Technology | 17 Music |
| 8 Philosophy | 18 Mathematics #2 |
| 9 MAT | 19 Graphic Design |
| 10 Professional Develop. Studies* | 20 Psychology #2 |

M/S/C To adopt the list of ranked new faculty positions in final order (Garey/O’Connor) Unanimous

4.3 Exemplary Program Award – Running Start Program

M/S/C To approve the recommended Exemplary Program Award nominee: Running Start (Lawson/Broderick) Unanimous

5.0 REPORTS

5.1 Dialog between the IA and the AFT

The Senate President has been working with the IA and the AFT to arrange a forum between the two factions where faculty would have the opportunity to ask questions.

5.2 State Academic Senate Fall 04 Plenary Session – K. O'Connor

Ms. O'Connor and Ms. Hanna attended the Fall Plenary Session. Ms. O'Connor reported that the vote to change the math and English degree requirement has been postponed until the Spring 05 Plenary Session. The EVP suggested that if the initiative to increase the math requirement passed it may present a hardship for a number of disciplines and there should be an alternative math class. For example: those in a vocational or Art program. SBCC's requirements for English are already at the proposed higher standard.

Other issues/updates from the Fall Plenary Session are summarized in the handout given to Senators. The handout also lists a few of the resolutions that were passed.

Note:

- There was an excellent Student Learning Outcomes presentation that was given from a Student Services and campus wide perspective.

Suggestion:

- In view of the number of assembly bills that affect the Academic Senate – appoint a Senator to give legislative updates on the critical issues that may affect faculty and to enable informed decisions.

6.0 ADJOURNMENT