

Academic Senate
MINUTES
December 6, 2006
3:00 p.m. - BC214

Members Present: Ignacio Alarcon, Barbara Bell, Eric Borlaug, Susan Broderick, Dixie Budke, Esther Frankel, Jack Friedlander, Tom Garey, David Gilbert, Kelly Lake, Ray Launier, Linda Lowell, Kathy Molloy (Chair), Kim Monda, Marcy Moore, Elida Moreno, Kathy O'Connor, Jan Schultz, Oscar Zavala

Member(s) Excused/Absent: Blake Barron, Cathie Carroll, Sheri Shields

Guest(s): Jerry Pike, Alice Scharper, Guy Smith, Geoff Thielst, Joe White, Sheila Wiley

1.0 Call to Order (3:00-3:05)

1.1 Approval of Minutes – Oct. 25, Nov. 1, Nov. 8, and Nov.15, 2006

The meeting Minutes for October 25, November 1, 8, 15, 2006 were approved without objection.

1.2 Approval of Agenda – so approved

2.0 Information (3:05-3:15)

2.1 State Senate Plenary report

President Molloy reported that there was serious discussion about adding a reading competency requirement. Resolutions that were passed and affect SBCC:

1) IGETC/CSU will no longer be used as an area of concentration for a degree with “transfer emphasis” and would require SBCC’s Curriculum Advisory Committee to redefine/use an alternative term/plan for transfer degrees. The Liberal Studies degree is not in question. 2) There is a statewide effort to make two-year degrees worth/mean more universally by increasing the level of requirements. To achieve the desired result from a higher level of requirements, more needs to be done in areas such as Basic Skills, to help students meet/achieve those requirements. There may be one-time and ongoing funds to support Basic Skills improvements available. 3) There was discussion about eliminating the A.S. Degree because it is applied in different ways from campus to campus (vocational or science); no change was made. 4) There was discussion about Distance Education and meeting Title 5 requirements and, in particular, regular effective student contact; and online courses should be reviewed separately and on an ongoing basis.

2.2 Ignacio Alarcon, Kathy O’Connor and Karolyn Hanna shall form an ad hoc committee to explore the development of a committee for Faculty Service Areas and Minimum Qualifications

2.3 Departmental Program Review: Committee Report

Senator Barbara Bell reported that the committee has a strategy in place and plans to streamline the proposed policy by separating policy from procedure. The committee will bring a draft to the first senate meeting in the spring.

2.4 Department Chair Job Description: Committee Report

Senator Susan Broderick reported that the draft is being sent to department chairs for review and suggestions.

2.5 Plan to address textbook costs (p 18)

John Lorelli from the bookstore has drafted the attached (voluntary) recommendations to reduce textbook costs to students. Suggestion: distribute this information at Division meetings; place in shared folder; attach information to book order forms.

2.6 New Matriculation funds: allocation process

Senator Kathy O'Connor reported that the program had an augmentation to its budget. This year money would be allocated on a one-time basis only. These are not general funds and can only go towards orientation, assessment, advising, admissions office. There is an ongoing funds request in place and the deadline to submit a request for funds is January 26, 2007. If there are any questions, please contact your rep on the Matriculation Advisory Committee.

2.7 SBCC Experts Speakers' Bureau

The handout presents a new initiative from the Foundation that establish a Speakers' Bureau. Prominent members of the Santa Barbara community would offer their services as classroom speakers in their areas of special expertise.

The Senate viewed this as a great opportunity for students and the College.

2.8 President Romo will come to the Feb 14 meeting to discuss the EOPS/CARE position and SSI, Phase 2

President Molloy announced that Superintendent/President John Romo would be attending the next Academic Senate meeting.

3.0 Hearing/Discussion (3:15-3:45)

3.1 Directed Learning Activities: Jerry Pike

Dr. Pike handed out an overview of "Directed Learning Activities" and plans for their development. He reported on what they are, how they are used by faculty and students, and how DLAs (one option for tutoring) would improve tutoring across the curriculum. An additional benefit for this type of activity would be the generation of FTEs if assigned through plus hours where all sections would agree to the number of supplemental instruction hours. Currently, funding is available for DLA development in the basic skills areas: English, ES, ESL and Mathematics.

3.2 Recommendations from Sabbatical Leave Committee: 2007-08 sabbaticals M/S/C To move Sabbatical Leave Committee's Recommendations for 2007-2008 sabbaticals to action (Broderick/Lowell) Unanimous

M/S/C To approve the rankings for 2007-2008 Sabbatical Leaves with the recommendation to the administration and BOT that they accept the funding recommendations of the Instructors' Association to apply sufficient funds to allow up to 5% of the full time faculty to be funded on sabbatical as per District Policy (Broderick/Lowell) Unanimous

3.3 Distribution of State Professional Development Funds (see Action item 4.4 below)

3.4 Sabbatical Leave Reports (p 19-28)

M/S/C To move the Sabbatical Leave Reports to action (O'Connor/Frankel) 1 abstention

M/S/C To accept the Sabbatical Leave Reports (O'Connor/Moreno) 1 abstention

3.5 AP report on the committee's review of the evaluation policy and job descriptions
The Senator's were asked to review AP's recommendations and get faculty input from their divisions for the next Senate meeting.

4.0 Action (3:45-4:45)

4.1 Prioritizing the Long Range Capital Construction Plan (p 29)

President Molloy stated that this is the first time faculty has had a voice in the Long Range Capital Construction Plan process. The handouts (a matrix and one titled 'ballot ranked') are to be used as guidelines to help in prioritizing the projects described in the Long Range Capital Construction Plan and placement on the grid according to the project's stage of approval and funding.

The senators were asked where they would want to see the projects placed after a brief discussion of each project.

The Capital Construction Plan information results could/may be used to develop Foundation fundraising and the research/development for a possible Bond measure.

Question: Once the Senate has the projects prioritized, would it then be construed as the Senate's validation/endorsement of a Bond issue? Would that be how this would be used?

Response: It would probably be used to identify projects the Senate/faculty view as important. It would not mean a guaranteed vote nor the endorsement of a Bond measure.

Suggestion: Review the LRCCP not for the cost of the projects, nor as a possible bond measure effort, but how faculty/Senate value the project.

Reminder: There are only three sources for local funding: 1) fundraising through the Foundation 2) the General Fund or 3) a Bond issue.

CPC is scheduled to make a final recommendation very soon. It was suggested that the Senate endorse the recommendations of P&R in the order they were prioritized.

P&R: There were so many projects with such complexity. Making an informed decision with so little time was difficult. Also, the ADA situation did not seem as benign when DSPS met with the committee.

Note: The Foundation would raise the balance of the funds needed for SOMA through private benefactors and would not take funds or efforts from other areas of their fundraising endeavors.

It was suggested that since there are already state funds allocated for certain projects (SOMA and DRAMA/MUSIC), the focus for a recommendation to CPC should be on the local funding needed and where on the tier those projects should be placed.

CPC Reps to caucus before the next CPC meeting.

M/S/C Accept the ranking and report from P&R and (because of additional funding information received) that SOMA be ranked in the top third (Broderick/Budke)
Unanimous

4.2 CAC recommendation for new committee chair

M/S/C To approve the recommendation of Lou Spaventa, to be the new Curriculum Advisory Committee Chair, effective Fall 2007 (Garey/Schultz) Unanimous

4.3 Library Collection Development Policy revision

M/S/C To approve the Library Collection Development Policy revision (Budke/Frankel)
Unanimous

4.4 FPDC: Recommendations for Student Success Grants

President Molloy commended the committee for its work on the first ever Student Success grant proposal project. The EVP announced that he would provide the extra funds needed for all the Student Success Grant Recommendations presented in the handout from the FPDC.

M/S/C To move the FPDC: Recommendations for Student Success Grants to Action (O'Connor/Barron) 1 abstention

M/S/C To approve the recommendations of the Faculty Professional Development Committee for Student Success Grants (O'Connor/Frankel) 1 abstention

5.0 Reports (4:45-5:00)

5.1 President's Report

5.2 Liaison Reports:

5.3 CTL Report on the Committee's Evaluation of the Partnership Initiatives (p 30-33)

5.4 EVP Report

6.0 Adjourn